# Title I-D Neglected and Delinquent Youth Programs N&D E-Brief

A Newsletter from the Wisconsin Department of Public Instruction - Tony Evers, State Superintendent

April 2015



# **Poetry Contest for Incarcerated Youth**

Submission period is April 10-25, 2015.

Click here for contest guidelines.

Wisconsin Mathematics Council 47<sup>th</sup> Annual Conference Green Lake, WI May 6-8, 2015

<u>Register online</u> or click to download the <u>registration form</u> and <u>brochure</u>.

### **Monitoring Visits**

All institutions and facilities are on a 3-year monitoring rotation. You will be contacted prior to the visit.

#### **Wisconsin DPI Links**

- Neglected and Delinquent
- o Trauma-Sensitive Schools
- o Coordinated Services Teams
- <u>Literacy Live Webinar Series</u>
- Academic & Career Planning
- Common Core State Standards Professional Development in:
  - o <u>Mathematics</u>
  - English Language Arts

#### **Other Links**

- NCII Academic Intervention Tools Chart
- NDTAC Practice Guide: Early Learning

## **At-Risk Education Awards**

Three educators were honored by their peers at the <u>Wisconsin Chapter</u> of the National At-Risk Education Network Conference.

- **Doug Kugler**, a Waukesha County Juvenile Detention Center instructor, who has reached a challenging student population through experiences in technology.
- **Cindy Gibson**, recently retired from the Medford Alternative High School, helped to champion a former at-risk student into becoming an educator.
- Vicki Bayer, principal of Minoka-Hill School (Green Bay Area Public Schools), received the Anthony Dallmann Jones Advocacy Award for her leadership in creating and coordinating programs that provide students with the support to overcome personal challenges, while maintaining the academic rigor necessary for success.

Congratulations to all the honorees.

# **Resources from NDTAC -**

The National Evaluation and Technical Assistance Center for the Education of Children and Youth who are Neglected, Delinquent or At-Risk.

- Wisconsin Fast Facts: Demographics, Program
   Types and Funding A snap shot of youth who are enrolled in Title I, Part D, Subpart 1 and 2 programs. Great data for presentations and reports.
- Human Trafficking in America's Schools
   Understand how human trafficking impacts schools, recognize the indicators of child trafficking, and develop policies, protocols, and partnerships to address and prevent the exploitation of children.
- Tip Sheet: Creating and Maintaining Good
   Relationships Between Juvenile Justice and
   Education Agencies
   Use these tips to create strong working relationships that facilitate the development of high-quality education programs within juvenile justice settings.

# **Other Resources**

 Wisconsin Positive Behavioral Interventions and Supports – PBIS

Positive Behavioral Intervention and Supports (PBIS) is a systemic approach to proactive school-wide behavior to increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture. If interested contact your <u>regional</u> coordinator with questions.



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